

DELAWARE'S TRANSITION DATA

Transition can be thought of as a bridge between school programs and the opportunities of adult life, including higher education or training, employment, independent living and community participation.

The Federal Office of Special Education Programs (OSEP) requires states to provide their school districts and charters which are also called Local Education Agencies (LEAs) with a yearly report of their performance relating to the State's Individuals with Disabilities Education Act (IDEA) Annual Performance Plan/Annual Performance Report (SPP/APR).



Indicator 14 – Post School Outcomes 1-Year after Exit (Measure C)

Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

C. Enrolled in higher education or in some other formal postsecondary education or training program; or competitively employed; or engaged in some other employment within one year of leaving high school.*

Measurement: A + B + C

Federal Fiscal Year	2013	2014	2015	2016	2017	2018	2019
Number of youth with IEPs in effect at the time they left school:	390	455	347	471	732	616	674
14C Number of youth with IEPs in effect at the time they left school who enrolled in higher education or in some other postsecondary education or training program or were competitively employed or in some other employment within one year of leaving high school:	256	376	298	406	597	499	591
14C Percent of youth with IEPs in effect at the time they left school who enrolled in higher education or in some other postsecondary education or training program or were competitively employed or in some other employment within one year of leaving high school:	66%	83%	86%	86%	82%	81%	88%
14C Year target:	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

*Enrolled in other postsecondary education or training means youth have been enrolled on a full or part-time basis for at least 1 complete term at any time in the year since leaving high school in an education or training program (e.g., Job Corps, adult education, workforce development program, vocational technical school which is less than a two year program). Engaged in some other employment means youth have worked for pay (less than 20 hours a week) or been self-employed for a period of at least 90 days at any time in the year since leaving high school. This includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.).